

## TCAIL2

## The 2nd Annual TBA Conference on Artificial Intelligence & the Law

Program Date: Dec. 12, 2025

Program Producer: A.J. Bahou, Bradley

Total Credits: 6 Dual

8:15 - 8:45 a.m. CT Registration & Breakfast

8:45 - 9:45 a.m. CT Al Use in Legal Practice: Candid Insights & Product Demos

**1 Dual** This session offers an unfiltered look at how lawyers, judges, and law firms are actually

using AI in their daily work—beyond the marketing hype. Drawing from real-world experience, it features live demonstrations and candid evaluations of today's leading legal AI tools used for research, drafting, timekeeping, and workflow automation. Participants will gain a grounded understanding of which tools deliver measurable value, which fall short, and how to identify red flags before implementation. The discussion is pragmatic, data-driven,

and focused on what truly works in legal practice today.

Oliver Roberts, Holtzman Vogel & Washington University School of Law

9:45 - 10 a.m. CT Break

10 - 11 a.m. CT The State of the State of Al

1 Dual The State of the State will cover an overview of AI technology in the legal industry, state

legislation, federal legislation, and AI litigation updates. This session will examine AI Governance in the context of the emerging patchwork of state AI regulations and federal legislative proposals. Join us for highlights on a few recent litigations regarding AI

technology and practical takeaways to use AI in the practice of law.

A.J. Bahou, Bradley

11 - 11:15 a.m. CT Break

11:15 a.m. - 12:15 p.m. CT

Al-Generated Evidence and the Courts

1 Dual

This one-hour session will take a deep-dive into Al-generated evidence, both when the parties agree and when they disagree that the evidence is the product of an Al system. Our speaker will explain how acknowledged and unacknowledged will come into court, providing some recent case examples. She will explain what deepfakes are, how they are made, why they are so difficult to detect, and what impact they have on the trier of fact. Finally, she will provide some best-practice pointers for lawyers and judges on how to deal with Al-generated evidence in court.

Maura R. Grossman, J.D., Ph.D., University of Waterloo, Osgoode Hall Law School, and Maura Grossman Law

12:15 - 12:45 p.m. CT

Lunch

12:45 - 1:45 p.m. CT

Al Gadgets, Toys and Apps (and some that wish they were Al)

1 Dual

Al is everywhere—and not just in the headlines. In this lively and fast-paced session, Bill takes you on a tour of the latest gadgets, toys, and apps claiming to be "Al-powered," from the genuinely useful to the wildly overhyped. Some tools might transform your practice, some will make you laugh, and others will leave you wondering why they exist at all. Come for the tech insights, stay for the entertainment, and walk away with a clearer sense of what's worth your time (and what belongs in the junk drawer).

Bill Ramsey, Womble Bond Dickinson

1:45 - 2 p.m. CT

Break

2 - 3 p.m. CT

AI, Legal Ethics and UPL

1 Dual

GenerativeAI is the most swiftly adopted technology in human (or lawyer) history. But the ethics rules and other law governing lawyer conduct—and the use of AI—remain the same. What rules and other law govern lawyer use of AI? What authority exists for appropriate lawyer use of AI tools? And what about client and consumer use of AI—can providing an AI tool to consumers or small businesses be the unauthorized practice of law and thus a crime?

Lucian Pera, Adams & Reese

3 - 3:15 p.m. CT

Break

3:15 - 4:15 p.m. CT

Al Policing vs. Policing Al

1 Dual

The session will explore how law enforcement agencies are using Artificial Intelligence to improve their investigations and arrest people. The explosion of Artificial Intelligence has saturated the legal industry and so far the legal industry is trying to catch up. This session will explore law enforcement general uses of Artificial Intelligence and if artificial intelligence is admissible in criminal trials in Tennessee.

Richard Littlehale, Tennessee Bureau of Investigation Neal Pinkston, Pinkston Law